



## LRSP Status Report – June 2011

### 4.01 CJMS Foundations Plan SR 2011

#### **Strategic Objective (SO):**

4.01 Develop and implement Foundations action plan designed to decrease behavior infractions, reduce alcohol, tobacco and other drug usage, and increase positive school and district climate.

**Department/School:** Chief Joseph Middle School

**Leader:** Brian Ayers

#### **Team Members:**

Rosalie Lee, Katie DiBerardinis, Laura St. John, Cynthia McBride, Sally Sullivan, Kelly Huse, Joe Bradshaw, Wendy Pierce, Adam VanZee, Niki Keuch, Jan Krieger, Laurie Jo Howard, Sarah Cawley, Art Daniel

#### **In a year, we hope to see the following progress on this strategic objective:**

CJMS Foundations Team chose to write a yearlong strategic plan, as spring data drives the Foundations goal for the following year. This year, CJMS will administer a survey and utilize it, along with discipline data, to create our school-wide behavior plan and reduce our Level 3 behavior referrals by 10%. In 2011-12, a classroom-wide system will be implemented in 100% of CJMS's classrooms, with the goal of decreasing new cases of problem behavior and/or academic failure.

#### **PROGRESS SUMMARY**

Foundations worked on action plans for S.O. 4.01 and 4.02. The 2009-10 climate survey data identified the top three issues students were concerned with: behavior on the buses, drugs and alcohol, and bullying.

On-going. Foundations revised the school-wide supervision map and provided appropriate training. Monthly discipline data was utilized to identify areas of concern; i.e., vandalism in restrooms. A schedule was developed for restroom checks during passing periods. The desired outcome to decrease bathroom vandalism was accomplished.

On-going. The universal expectations of Be Safe, Be Respectful, and Be Responsible were taught to all students, faculty, and staff, on the first day of school. Lesson plans were differentiated to address grade level needs. Universal expectations were posted throughout the school. Videos and public service announcements were created for the purpose of reviewing expectations. A universal expectations training video was shown to new students during orientation. Mr. VanZee and Mr. Krieger produced a video, re-teaching the universal expectations of Safe, Respectful, and Responsible in the halls during passing periods, as well as in the restrooms. The expectations were taught in a variety of languages, celebrating the cultural diversity of our students at CJMS.

Bob Stutmann presented the “Not My Kid/Not My Community” program to the CJMS students and staff on October 27<sup>th</sup> (ATOD).

On-going. Foundations shared discipline data and survey results with staff at faculty meetings. Emergency procedures, consistencies, and expectations were reviewed on a consistent basis. Mr. Ayers facilitated training on universal expectations and classroom rules, one of eight essential components of effective classroom systems, to be implemented in 100% of CJMS’s classrooms in 2010-11. Walk through observations will be connected to the implementation of classroom systems in 2011-12.

On-going. Susanna Graves, MBI/OPI Consultant, identified positive staff recognition of students meeting the expectations of Safe, Responsible and Respectful, as an area in need of improvement. Distribution of the Helping Hands by faculty and staff was inconsistent. Follow-through with positive phone calls home and placement of the Helping Hands in the main hall was inconsistent, as well. The RTI team will focus on the faculty and staff recognition of positive student behavior in 2011-12.

On-going. A 3:1 ratio of positive student recognition remains a goal of the faculty and staff at CJMS. Helping Hands provides physical evidence of staff recognition of positive student behavior.

Four Aces ceremonies were held each trimester, recognizing those students excelling in the areas of academics, attitude, attendance, and achievement. In trimester one, grade level assemblies were held in the gymnasium. With the implementation of PACE (Practice, Activity, Choice, and Enrichment), the Four Aces ceremonies were held as a Choice activity in the cafeteria. Parents and peers were invited to attend. The idea of incorporating an ice cream social into the ceremony in 2011-12 was presented by staff.

On-going. Mr. Ayers attended the First Student driver orientation. Feedback was considered in the revision of the school-wide supervision map, particularly the morning and afternoon bus supervision responsibilities. Bus passes were required to encourage drivers to learn the names of students, as well as to encourage students to ride their assigned bus. Administration met with First Student representatives throughout the school year.

Foundations facilitated a school-wide climate survey in the spring, as well as shared monthly discipline data with staff. The end of year discipline data reflects a 19% decrease in Teacher Assigned Discipline (minor behavior infractions – levels one and two) and a 14% decrease in referrals to administration (major behavior infractions – level three). The data is evidence that Foundations met its goal for 2010-11.

On-going. CJMS is in its third year as an MBI school, and its second year as an RTI school. As a result of our efforts, we were selected as one of six schools in Montana to pilot Project REAL, a braided RTI/PBIS (MBI) initiative. CJMS will be recognized by the OPI at the MBI Summer Institute at MSU as an “Exemplar School” for achieving “Silver” status for our work with the Montana Behavior Initiative (PBIS).